## Our Commitment to Continue Innovating Within Implementation Practice Support

PRACTICE PRINCIPLE IN ACTION

Refer to section [Practice Principles in action:](https://ictp.fpg.unc.edu/wp-content/uploads/principles.docx) Data-driven Progress Monitoring and Improvement & Implementation Scientist-Practitioner Model for more information.

The field of implementation practice is nascent, still with limited models, approaches, theory, and, as discussed above, case examples. The ICTP projects were fundamentally designed to innovate implementation support practice. The initial plan was to secure funding to develop an implementation support plan for the NC Triple P System, test it with a limited number of regions, and then gradually scale it out based on regional readiness for participating in intensive implementation support. Since their inception, the ICTP projects across both North Carolina and South Carolina have continued to adapt and innovate within our approach to implementation support practice, largely based on data, ICTP ISP experience, system-wide partner feedback, and innovations in the broader field.

However, as mentioned earlier, tension can exist between stabilizing whatever variant of ICTP implementation support practice is currently being used by individual ICTP ISPs and continuing to innovate and explore collectively. In alignment with our values, we take a growth mindset within the ICTP projects and therefore navigate this tension, to the best of our abilities, to continue evolving and innovating. Moreover, we view our practice experiences, practice evaluation, and professional networking and development activities in the broader field of implementation science as mechanisms for *collective* growth. Our commitment to our support participants, our broader system partners in North Carolina and South Carolina, our projects team, and the broader field anchors this approach.

VALUES IN ACTION

Further details on the ICTP Values in Action: Growth Mindset is covered in this brief in section [Values](https://ictp.fpg.unc.edu/wp-content/uploads/values.docx)

We regularly assess project aims and activities and seek opportunities for practice improvement. Where possible and as a team, we identify opportunities to innovate within our practice approach both internally (e.g., within the design and structural supports around our practice approach) and externally (e.g., testing new strategies with support participants). We strive to balance these efforts with collective activities to ensure ICTP projects team members feel confident and competent to practice in accordance with our [theory](https://ictp.fpg.unc.edu/wp-content/uploads/theoreticalunderpinnings.docx), [values](#https://ictp.fpg.unc.edu/wp-content/uploads/values.docx), [practice principles](https://ictp.fpg.unc.edu/wp-content/uploads/principles.docx), and core practice components and related activities.

To work well, this approach to practice innovation requires a risk-taking lens, two-way communication, teamwork, awareness of context, authenticity, mutual trust, and the realization that learning doesn’t always mean getting it right the first time. We view the implementation of the ICTP practice model and our practice approach like the implementation of any other innovative practice: it’s an iterative, stage-based process.