## Intended Population-Level Outcomes

NC Triple P System partners have expressed interest in and commitment to statewide evaluation activities that incorporate monitoring population-level outcomes. In particular, the Partnership for Strategy and Governance has expressed its intention to monitor the following three outcomes, which have demonstrated a positive response to Triple P in prior research in the Southeastern United States [95]:

* substantiated child abuse and neglect,
* out-of-home foster care placements, and
* child injuries treated in a hospital.

In addition to these population-level outcomes and the Triple P program outcomes named in the prior section of the ICTP integrated theory of change, community Triple P coalitions may have interest and resources to monitor other child, family, and community outcomes that have demonstrated responsivity to Triple P. Triple P, both through individual interventions and the aggregate system, has demonstrated positive child and family outcomes across several research and evaluation trials globally. Local Triple P coalitions may benefit from examining the full Triple P evidence base, available at <https://pfsc.psychology.uq.edu.au/research/triple-p-evidence-base>. Readers can search the Triple P evidence base for individual Triple P interventions as well as key topics and outcome variables of interest.

As a reminder, a key notion of the ICTP projects is that intervention outcomes can be optimized in a local context [73]. We hope that partners involved in community Triple P scale-up will take advantage of this perspective and strive to move beyond the level of outcomes established in prior Triple P research for the benefit of their communities.

A more detailed discussion of the available literature related to each segment of the ICTP integrated theory of change can be found in chapter 9 of the [NASEM 2019 consensus study report on fostering healthy mental, emotional, and behavioral development among children and youth](https://www.nationalacademies.org/our-work/fostering-healthy-mental-emotional-and-behavioral-development-among-children-and-youth) [4].