Building a strong [workforce](https://impact.fpg.unc.edu/glossary/workforce-development-systems) by training practitioners to deliver Triple P is essential to [scale-up](https://impact.fpg.unc.edu/glossary/scale). A [decision-support data system](https://impact.fpg.unc.edu/glossary/decision-support-data-system-dsds) needs to collect output, process, and data to show what in this process is working well and what is not. For best practices in training practitioners, see the [Community Capacity Assessment – Triple P](https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/CCA-TP_Participant%20Copy_Formatted4.24.18.pdf).

Training data can inform questions and outcomes in other areas, such as Triple P service delivery. Full training and accreditation by Triple P America is vital to effective delivery of Triple P interventions. Fully trained practitioners may feel more confident and competent to deliver content, resulting in higher quality Triple P delivery. If practitioners are not trained appropriately, you may find lower quality delivery of Triple P.

## Before completing the table below, think about your training process…

What parts of your training process are working? How do you know?

What parts of your training process would you like to improve? How would you know if they improved?

What training data are you already collecting (such as number of practitioners trained, sectors where trained practitioners work, information from your agency MOUs, training applications, and practitioner round-up data)?

What data can you collect that will tell you who is completing training, accreditation, and beginning Triple P delivery?

What else do you want to know in order to improve the training practices for Triple P practitioners? What data would you need to collect?

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| --- | --- | --- | --- | --- | --- | --- |
| **Training** | | | | | | |
| Data Type | Measurement question | Data point | Collection Method/Tool | Source | Frequency | Data use and improvement |
| **OUTPUTS** |  |  |  |  |  |  |
| **OUTCOMES** |  |  |  |  |  |  |
| **QUALITY** |  |  |  |  |  |  |