









ACKNOWLEDGEMENTS

THE DUKE ENDOWMENT

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Purpose:

- To learn more about where LIAs are in the process of organizing for regional- or county-spread of Triple P
- To explore readiness for the and mutual fit of this support opportunity with what the LIA or county-cluster region is trying to accomplish
- To identify and explore areas of needed support and levels of support needed
- To inform decisions regarding a possible partnership between a given
 LIA and the NC Triple P Support System

Preface

Some Guidance for Using the Protocol

- Specific assessment items are designed to prompt additional follow-up questions and brief discussion onsite.
- The adapted Romney assessment of readiness for Triple P will prime for the subsequent discussion of organizational readiness.
- The Organizational Readiness for Implementing Change (ORIC) assessment will be completed (paper and pencil) by each participant onsite. Doing so will guide group discussion. The Impact Center will collect each completed assessment for review later.

Preparation for the Site Visit

- Impact Center team to send agenda to the site and remind the site of the general topics and format for the day, and that all site attendees should be familiar with the submitted RFI response.
- PCANC and Impact Center teams to review and clarify roles regarding facilitation of the site visit.
- Review site visit agenda.
- Take some time to review the site's RFI response, noting areas for further questioning as they align with the site visit protocol.



A. LIA Readiness to Participate in the NC Triple P Support System

I.	Leadership and Implementation Teams				
	1.	In the RFI, you told us about your Triple P County/Cluster <u>Leadership Team(s)</u> (LT). We're curious to learn more about this team and the role they play in your county/cluster. #1, #2			
		Is this Triple P LT operating at the county-cluster level?			
		Yes			
		□No			
		Who is involved? What are the expectations of this team? Give us some sense of how this team operates relative to Triple P in your county/cluster. Are the expectations documented?			
		Are there separate Triple P LTs operating within individual counties or subregions in your larger cluster?			
		Yes			
		□No			
	2.	In the RFI, you told us about your Triple P County-Cluster <u>Implementation Team(s)</u> (IT), people with dedicated roles to support implementation activities. We're curious to learn more about this team and the role they play in your county/cluster. #3			
		Is this Triple P IT operating at the county-cluster level?			
		Yes			
		□No			

	Who is involved? What are the expectations of this team? Give us some sense of how this team operates relative to Triple P in your county/cluster. Are the expectations documented?
	Are there separate Triple P ITs operating within individual counties or subregions in your larger cluster?
	□Yes □No
3.	Do you ask that local Triple P service agencies clearly identify leadership and implementation teams to support their practitioners' use of Triple P and their agency's participation in the local Triple P coalition? Yes No
	What do these leaders and implementation teams look like?
4.	Do you ask that local Triple P service agency leaders or implementation teams interact regularly with your county-cluster (i.e., LIA) implementation team? YesNo
	What do these interactions look like?

	5.	Discuss the other ways that you support or interact with the agencies in your county/cluster to support their implementation of Triple P. #7
	6.	Do you involve front-line practitioners in your Triple P implementation planning or decision-making process? Yes No How do you do this?
II.		Do you have local policymakers (e.g. mayor, county commissioner, etc.) involved with your Triple P coalition? Yes No What are their roles?
	8.	In the RFI, you told us both about your current funding and your vision to sustain funding. We're curious to learn more about these funders and your ongoing sustainability plans. How long is your current funding projected to last? #5 State funding (NC DPH, NC DSS):

	Other:
	Do you have plans for securing funding beyond the dates listed above? #9
	Yes
	□No
	What are your plans to secure the additional funding you're seeking?
	Beyond these funding sources, what else can you share about how you are managing the financing of Triple P in your community? Are you engaged in any fundraising or local development efforts to finance Triple P in your community?
9.	In the RFI, you told us a bit about how community partners are valuable to your local Triple P work. We're curious to learn more about their role. In particular, do you involve community members, including the families being served, in your Triple P implementation planning or decision-making process? #28 Yes No
	How do you do this?
10.	In the RFI, you told us about your relationship with Triple P America and other implementation support providers. We're curious to learn more about your experiences with these partners. #25-27
	Is Triple P America working with the county/cluster?
	Yes
	□No

How often are you interacting with Triple P America and Sara van Driel?
Is another implementation support partner working with your county/cluster? YesNo
How often are you interacting with this other implementation support provider? How do you envision working with more than one implementation support provider?
11. In the RFI, you told us about your LIA's engagement with your local DSS. Tell us more about your involvement with them with Triple P or other programs OR tell us more about how you might establish a partnership with your local DSS to support Triple P? #29
[DSS Involved?] YesNo
Comments:

	12. Do you have local researchers or evaluators involved in your Triple P implementation efforts?
	Yes
	□No
	What are their roles?
III.	Communication and Workforce Development
	13. Have you begun rolling out the Stay Positive Media campaign?
	☐Yes
	□No
	If yes, what does this rollout currently include? (ask about each below)
	Stay Positive website
	informational materials (e.g., brochures, flyers, posters)
	TIPPAPERS
	billboards
	radio/television spots
	other:
	14. What are your community's goals related to communications, media, and Stay Positive activities? #21-22

15. In the RFI, you told us about your practitioner peer support networks in any your County-Clusters as well as other kinds of quality assurance mechanisms. We're curious to learn more how peer support and quality as work in your county/cluster. #18							
to learn more	-	and challenges with	ning Model. We're curious In the model as well as other Pation to Triple P. #19				
 IV. <u>Participation in NC Triple P Support System</u> 17. Which individuals from your county/cluster-level teams want to be involved in interactions with the NC Triple P Support System? 							
NAN	ИΕ	ROLE	NOTES				
 18. Are you willing to engage in exploration, assessment, and collaborative planning to make the most of external supports based on local strengths and ongoing challenges? Yes No 							

	Are you willing to participate in up to biweekly interactions, including up to bimonthly in-person support for 1-2 days at a time? NOTE: frequency of interaction will be agreed upon mutually after the exploration period. YesNo
20.	Do you have access to video conferencing equipment (i.e., a webcam)? YesNo
	Do you want to participate in individual/team professional development to enhance their implementation support for local agencies? YesNo
	Are you interested in learning to facilitate and otherwise use implementation assessments with local agencies and practitioners to enhance Triple P implementation? YesNo
	Is your county implementation team amenable to regular assessments facilitated by the NC Triple P Support System? YesNo
	Are you willing to share documents and planning materials with the Impact Center team and PCANC so that we can become familiar with local ways of work and goals? YesNo

25. Are you willing to look for ways to optimize local system policies and practices to support Triple P?
Yes
□No
26. Are local service agencies receptive to their own participation in activities with the NC Triple P Support System (e.g., assessments, capacity-building activities, organizational coaching)? YesNo
27. Is it a <i>previously stated goal</i> of your county/cluster to be able to self-regulate (i.e.,
manage yourselves, without ongoing intensive support from external partners) your own implementation support processes?
☐ Yes
□No
28. Overall, where would you say that investing in implementation infrastructure to support the use of Triple P ranks when considering all the activities and goals of your county/cluster?
100%-75%
74%-50%
1 49%-25%
<u>24%-0%</u>
<u>Other</u>
29. What additional barriers that we may not have already noted do you foresee in

participating in the NC Triple P Support System?

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What can you do to manage these barriers?

30. Considering your own timelines and abilities, do you have any challenges with beginning to interact regularly with the NC Triple P Support System on any of the following timelines?
October 2018 (this fall):
January or February 2019 (new year):
Mid-late 2019:
31. Our teams may also provide light touch supports to LIAs/county clusters who don't start interacting with the NC Triple P Support System this fall. What kinds of lighter touch supports would help your LIA get to a point where you might feel ready to engage in more intensive supports, like the supports we talked about today?

What format (webinar, presentation, resources, etc.) would be most helpful?

Additional comments:

B. Organizational Readiness for Implementing Change (ORIC)

COUNTY/CLUSTER Scaling-Up the Triple P System of Interventions

	1	2	3	4			5	
	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree		Ąį	gree	
1.		k here are committe P across the cour	ed to implementing a nty/cluster.	and 1	2	3	4	5
2.		ards implementing	nt that they can keep and scaling-up Triple		2	3	4	5
3.	•	k here will do what iple P across the co	ever it takes to imple ounty/cluster.	ment 1	2	3	4	5
4.	•	k here feel confide encies as they adju	nt that the organizationst to Triple P.	on can 1	2	3	4	5
5.	People who wor P across the cou		lement and scale-up	Triple 1	2	3	4	5
6.	challenges that		nt that they can hand ementing and scaling		2	3	4	5
7.		k here are determiness the county/clust	ned to implement and er.	d scale- 1	2	3	4	5
8.	•		nt that they can coord ounty/cluster scale-u		2	3	4	5
9.		k here are motivate ss the county/cluste	ed to implement and e er.	scale- 1	2	3	4	5

10. People who work here feel confident that they can manage the 1 2 3 4 5 politics of implementing and scaling-up Triple P across the county/cluster.