

INTRODUCTION: Supporting the use of Triple P involves attention to core implementation infrastructure and best practices. The following questions will help us learn more about your agency's perceived responsibility for core implementation components of support for Triple P. We ask about each component in three ways (see below). SELECT ONE PARTNER(below) for each question. Information will be aggregated with no identifying information, shared with County coordinators/directors of Triple P and the Duke Endowment, and be helpful as we work with statewide partners to increase support for Triple P in North Carolina counties.

**In your opinion, who is ultimately responsible for . . .**

| <b>Components</b>                                                                                                                                                                         | <b>Doing or providing this component?</b> | <b>Assessing the quality &amp; effectiveness of this component?</b> | <b>Ensuring that this component is actually happening?</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------|
| <b>Recruiting and selecting</b> practitioners well-suited to attend Triple P training and deliver Triple P                                                                                |                                           |                                                                     |                                                            |
| <b>Training</b> practitioners to deliver Triple P                                                                                                                                         |                                           |                                                                     |                                                            |
| <b>Ongoing coaching</b> to strengthen the skills and confidence of practitioners to deliver Triple P after accreditation                                                                  |                                           |                                                                     |                                                            |
| <b>Assessing the fidelity</b> or intended delivery of Triple P <i>(remember this is a data-driven assessment to see if core components of Triple P are actually being</i>                 |                                           |                                                                     |                                                            |
| <b>Gathering, sharing, and using data to inform decisions</b> and improve implementation of Triple P <i>(data about the intervention, its delivery, and impacts)</i>                      |                                           |                                                                     |                                                            |
| <b>Improving the policies and practices inside the organization</b> to expand successes and reduce barriers to implementing Triple P                                                      |                                           |                                                                     |                                                            |
| <b>Identifying and addressing larger county system needs and successes</b> to improve and sustain Triple P implementation <i>(i.e., that may be outside individual agencies' control)</i> |                                           |                                                                     |                                                            |

