Building a strong Triple P [workforce](https://impact.fpg.unc.edu/glossary/workforce-development-systems) by engaging practitioners in ongoing coaching is essential to [scale-up](https://impact.fpg.unc.edu/glossary/scale). A [decision-support data system](https://impact.fpg.unc.edu/glossary/decision-support-data-system-dsds) needs to collect output, process, and outcomes data to show what in this process is working well and what is not. For best practices in coaching practitioners, see the [Community Capacity Assessment – Triple P](https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/CCA-TP_Participant%20Copy_Formatted4.24.18.pdf). An [online module](https://modules.fpg.unc.edu/ncic/ICTPMod8/index.html) is also available to guide learners through thinking about what data they might want to collect.

Coaching data can inform questions and outcomes in other areas, such as Triple P service delivery. Ongoing coaching can improve practitioners’ abilities to deliver Triple P, deliver Triple P as intended, and increase their clinical judgement which increases parent satisfaction. Practitioners who get feedback from coaching may feel more confident and competent to deliver the material, resulting in more higher quality Triple P delivery. If practitioners do not have feedback or an opportunity to build their abilities to deliver Triple P, you may find less or poorer quality service delivery.

## Before completing the table below, think about your coaching system…

What parts of your coaching system are working? How do you know?

What parts of your coaching system would you like to improve? How would you know if they improved?

What coaching data are you already collecting (such as number of coaching activities, frequency of coaching/PASS sessions, topics, attendance, PASS model checklists)?

How do you know the people providing coaching are knowledgeable of Triple P and of coaching best practices?

What data from recruitment, selection, and training are being used in coaching? How are they used?

What else do you want to know in order to improve the coaching system? What data would you need to collect?

|  |
| --- |
| **Coaching** |
| Data Type | Measurement question | Data point | Collection Method/Tool | Source | Frequency | Data use and improvement |
| **OUTPUTS** |  |  |  |  |  |  |
| **OUTCOMES** |  |  |  |  |  |  |
| **QUALITY** |  |  |  |  |  |  |